

Priority 2



CfE - Numeracy and Mathematics -Glasgow Counts

What do we want to do? Our children will be more engaged, supported and challenged in numeracy and mathematics.

How will we do this?

- **Staff development:** We shall provide where needed workshops on **Glasgow Counts - concrete, pictorial then abstract approaches** in addition, subtraction, multiplication, division, fractions, percentages and decimals, and in using the bar model to visualise problems.
- **Further Embed our new Numeracy Progression Pathways:** Our learners will be able to demonstrate clear skills progression and improved attainment from prior levels of learning in numeracy.
- **Mental maths:** We shall establish, at the start of lessons, a whole school approach, to support children's mental maths strategies.
- **Digital Numeracy:** Our children will benefit from highly motivational digital tools which enhance the learning of numeracy and mathematics (Sumdog, iPads, maths games.)
- **Growth Mindset:** We shall continue to promote Growth Mindset in numeracy to promote a 'can do' attitude to maths.
- **Family Engagement:** We will promote numeracy through the delivery of workshops in Nursery and Primary 1 in **Play-along-Maths**, through **Families Connect** in Primary 1, and through other parent workshops on numeracy in school.
- **Our children will benefit from improvements in learning and teaching pedagogy and practice in numeracy and mathematics as we focus on:** Children understanding the Learning Intentions ; Children helping to create Success Criteria; Developing our 'Playful Pedagogy'.

Priority 3

CfE – Science, Technologies, Digital Literacy and Computing

What do we want to do? We aim to create engaging learning in Science, Technologies, Digital Literacy and Computing. We will do so by increasing staff and children's skills and improving experiences.

How will we do this?

- **Establish our Progression Pathways in STEM , Digital Literacy & Computing Science:** Our learners will be able to demonstrate clear skills progression and improved attainment from prior levels of learning in Science and Technologies and Digital Sciences.

Priority 3 (cont..)

- **ICT suite, iPads, Spheros, Coding:** Our learners will have access to appropriate and up-to-date technologies that support their development and learning in Technology, Digital Literacy, Computing Science and across the curriculum. Our P7s will have their own personal iPad.
- **Developing the Young Workforce:** Learners will build on our excellent practice in working with partners, visiting the Science Centre, (virtually), Children's University, and organised STEM events, to develop **Skills for Learning, Skills for Life and Skills for Work** in Science and Technologies to help them become successful in life. Our P7s will participate in the **Primary Engagement Programme**.
- **Family Engagement:** We will continue to use Seesaw, a digital communication and sharing platform to involve parents/ carers in children's learning and progress (homework and learning journals).

Priority 4

CfE – Health and Well-Being

What do we want to do?: We aim to promote improved health and well-being of all pupils by further developing our Values, Resilience, Growth Mindset, Children's Rights, Pupil Voice and Outdoor Learning.

How will we do this?

- **Improved Progression Pathways:** Our clear skills progression in Health and Well-being shall include all areas of SHANARRI (Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included.)
- **Staff development** Further training will be delivered in PATHS (N-P7) Nurturing Principles, Trauma Informed Practices, Restorative Approaches, Promoting Positive relationships and in resilience building.
- **Action for Children:** Identified children will participate in group workshops on building relationships, self-esteem and confidence building, dealing with loss and bereavement.
- **Children's Rights:** We shall work towards UNCRC Recognition of Commitment to Children's Rights (Nursery to P7), and shall develop leadership in pupils through Pupil Groups.
- **Outdoor Learning:** We shall Study COP26. We shall promote Active Travel through JRSOs, working with Achieve More Scotland, and promoting Learning for Sustainability. Pupils will be growing, planting, harvesting and cooking. We shall be working towards our John Muir, Acorn, 3rd Green Flag, Paddle, P7 Blairvadach experience, P6 Clyde in the Classroom, Forest Schools and Cycle Friendly School awards.
- **Bounceback and PATHS (N-P7):** We shall be developing resilience, emotional awareness and interpersonal skills in our children.
- **Family Engagement:** Through Families Connect (P1), future workshops and Seesaw, we shall promote family engagement.

Dunard Primary School and Nursery Class



School Improvement Plan Summary Report 2021 - 2022

Keeping Parents Informed



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Our Vision

We endeavor, through the highest quality of learning and teaching, to develop all children to their fullest potential and to be equipped as lifelong learners, developing the skills and capacities they need to be happy and successful citizens. We aspire to develop happy, achieving, resilient and creative global citizens with a strong core sense of values.

Our Values

Honesty: I do the right thing even when no one is watching. Others know that telling the truth is important to me.

Friendship: I ask others to play and work with me. Others know I will listen and show respect.

Kindness: I will be kind and work peacefully with others. I appreciate and understand that everyone is different.

Effort and Hard Work: I might have to practise before I get good at something. I will keep a good attitude and try again.

Respect: I use good manners and follow the rules. Others know I will be kind and think about their feelings.

Our Vision, Values and Aims and our School Improvement Priorities were identified as areas for development in response to discussions/questionnaires about what we need to do to improve held with staff, pupils and parents in session 2020—2021.

Our School Aims

- Model and promote a culture of ambition and achievement, raise aspirations of our children and young people and raise attainment in all areas, particularly in Literacy, Numeracy and Health and Wellbeing.
- Promote Skills for learning, Skills for life and Skills for Work and Sustainability through the provision of challenging, stimulating, real and relevant, high quality learning and teaching experiences, enriched with digital learning.
- Promote positive relationships through the practice of Nurturing Principles, the promotion of resilience, Growth Mindset, Restorative Practices, Positive Relationships and peer mediation.
- Promote pupil voice, equality, inclusion, fairness and respect towards each other ensuring that children understand and can articulate their rights as a child.
- Use systematic planning, assessment and evaluation to determine next steps in learning and school improvements.
- Continually develop the skills of all staff by ensuring that training needs identified through the process of Professional Review and Development and self-evaluation are met, and by creating a culture that empowers, supports and encourages all staff to strive for continuous improvement.

School Improvement Priorities 2021-2022

Main areas of improvement this session are:

1. Curriculum for Excellence Literacy
2. Curriculum for Excellence Numeracy
3. Science, (STEM) Technologies, Digital Literacy and Computing
4. Health and Well Being & Learning for Sustainability

Priority 1

CfE - Achieving Literacy and English

What do we want to do?

Our children will be more engaged, supported and challenged in reading, writing, talking and listening.

How will we do this?

- **Staff development:** We will upskill staff further in the highest quality of Reading, Talking and Listening and Writing strategies, including Spelling.
- **Improvement in Reading:**
 - We shall continue with our established **reading Spine** for class, from Nursery to P7, a programme of high-quality fiction for children.
 - We shall continue to develop the use of **real books** in our study programmes.
 - We shall include **author and illustrator visits** and focus on Reading for Enjoyment.
 - We shall further develop and enrich our **lending library** and train more Junior Librarians to run this.
 - We will embed our use of our **Accelerated Reader Programme** and book banded library system to support and challenge individual reading comprehension.
 - We shall support **Family Engagement** in reading and writing through the delivery of workshops in **Playing with Sounds, Story Sacks, Families Connect**, and other parent workshops on literacy in school.
 - Our well-established **Scotland Reads** will continue providing paired reading and reading mentoring for some of our learners.
 - Our successful **Read, Write, Inc.** will again be used to support some of our learners reading and writing skills.
- **Further Improved Attainment in Writing:** We shall pilot and further develop our successful 'Talk for Writing' program from Nursery to P7, strengthening our non-fiction writing.
- **Talking & Listening:** We shall further develop our Talking and Listening curriculum, enriching our group talk, individual talks, discussion and debating experiences.
- **Spelling:** We shall further embed and establish our newly established spelling scheme programme.
- **Playful pedagogies:** We shall develop further our Playful Pedagogy approaches in our P1 classes.