

## Priority 2



### CfE - Achieving - Numeracy -Glasgow Counts

#### What do we want to do?

Our children will be more engaged, supported and challenged in Numeracy and Mathematics.

#### How will we achieve this?

- **Numeracy Progression Pathways:** Our children and young people will be able to demonstrate improved attainment in numeracy from prior levels in learning using clear skills progression.
- **Staff Development** workshops on the use of **Concrete, Pictorial, Abstract approaches** in addition, subtraction, multiplication, division, fractions and decimals calculations.
- **Staff Development** in using the **Bar Model** to visualise problems and Number Talks to start lessons.
- **Family Engagement:** We will increase family engagement in our numeracy program through increased workshop attendance, evaluations/questionnaires and parent information leaflets in **Playalong Maths** (Nursery to Pr. 1) and workshops in numeracy.
- **Staff Training:** Our children will benefit from using highly motivational digital tools to enhance the learning and teaching of Numeracy and/or Mathematics (Sumdog, iPad, maths games)
- **Growth Mindset:** Promote the use of Growth Mindset in numeracy to promote a 'can do' attitude to maths.
- **Our children will benefit from improvements in learning and teaching pedagogy and practice in numeracy and mathematics through focusing on:**
  - ◆ Children understanding Learning Intentions
  - ◆ Children helping to create Success Criteria
  - ◆ Quality questioning

## Priority 3

### CfE - Digital Literacy - Technologies

#### What do we want to do?

We aim to create engaging learning in digital literacy through increasing staff and children's skills in digital technologies.

## Priority 3 (cont..)

#### How will we achieve this?

Learners will build on our excellent practice in working with partners to develop Skills for Learning, Skills for Life and Skills for Work to help them become successful in life.

#### How will we achieve this?

- **New ICT suite:** Our children and young people will be more motivated, with improved access to reliable equipment—IT suite with desktop computers, iPads.
- **Staff Development:** Staff training in all areas of ICT including Sumdog and the use of iPads.
- **New IT planners P1-P7**
- **Digital Literacy Across the Curriculum:** Increased use of IT in motivational learning opportunities for our children and young people.
- **Children's University & Digital Explorers**—develop IT skills

## Priority 4

### Health and Wellbeing

#### What do we want to do?

We aim to promote improved health and wellbeing of all pupils by further developing Resilience, Growth Mindset, Children's Rights, Pupil Voice and Outdoor Learning.

- **Action for Children:** Our children will have the opportunity to participate in group workshops on self esteem and confidence building, change and loss and bereavement.
- **Staff training:** Staff will receive further training in nurturing principles, All Behaviour is Communication, Restorative Approaches and Resilience building to support all pupils.
- **Family Engagement in Healthy Cooking:** Through free 'Big Cook Little Cook' and 'Big Cook Little Learner' cookery workshops. (nursery-P7)
- **Children's Rights:** To further develop Children's Rights (Nursery to P7) including developing Leadership in pupils through Pupil Groups, and to work towards Recognition of Commitment UNCRC.
- **Outdoor Learning:** Including growing, planting, harvesting and cooking. To work towards John Muir, 3rd Green Flag, Paddle Award and bushcraft skills, P6 Clyde in the Classroom, and Cycle Friendly School awards promoting Learning for Sustainability.
- **Bounceback and Growth Mindset:** Continue with the explicit teaching of resilience and staff promotion of Growth Mindsets. Children will learn to 'bounce back' when they experience setbacks.

# Dunard Primary School and Nursery Class



## School Improvement Plan Summary Report 2018 - 2019

## Keeping Parents Informed



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## Our Vision

We endeavour through the highest quality of learning and teaching, to develop all children to their fullest potential and to be equipped as lifelong learners, developing the skills and capacities they need to be happy and successful citizens. We aspire to develop happy, achieving, resilient and creative global citizens with a strong core sense of values.

## Our Values

**Honesty:** I do the right thing even when no one is watching. Others know that telling the truth is important to me.

**Trust:** Others can count on me to do what I say I will. I do what is right even when my friends choose not to.

**Friendship:** I ask others to play and work with me. Others know I will listen and show respect.

**Kindness:** I will be kind and work peacefully with others. I appreciate and understand that everyone is different.

**Effort and Hard Work:** I might have to practise before I get good at something. I will keep a good attitude and try again.

**Respect:** I use good manners and follow the rules. Others know I will be kind and think about their feelings.

**Responsibility:** I am in control of my own behaviour. Others can trust me to do what I say I will do.

*Our Vision, Values and Aims and our School Improvement Priorities were identified as areas for development in response to discussions about what we need to do to improve held with staff, pupils and parents in session 2017-2018.*

## Our School Aims

- Model and promote a culture of ambition and achievement, raise aspirations of our children and young people and raise attainment in all areas, particularly in Literacy, Numeracy and Health and Wellbeing.
- Promote Skills for learning, Skills for life and Skills for Work and Sustainability through the provision of challenging, stimulating, real and relevant, high quality learning and teaching experiences, enriched with digital learning.
- Promote positive relationships through the practice of Nurturing Principles, the promotion of resilience, Growth Mindset, Restorative Practices and peer mediation.
- Promote pupil voice, equality, inclusion, fairness and respect towards each other ensuring that children understand and can articulate their rights as a child.
- Use systematic planning, assessment and evaluation to determine next steps in learning and school improvements.
- Continually develop the skills of all staff by ensuring that training needs identified through the process of Professional Review and Development and self-evaluation are met, and by creating a culture that empowers, supports and encourages all staff to strive for continuous improvement.

## School Improvement Priorities 2018-2019

Main areas for improvement this session are:

1. Curriculum for Excellence Literacy
2. Curriculum for Excellence Numeracy
3. Digital Literacy and STEM
4. Health and Wellbeing & Learning for Sustainability

## Priority 1

### CfE - Achieving Literacy and English

*What do we want to do?*

- Our children will be more engaged, supported and challenged in reading, writing, talking and listening.
- **Staff development:** we will develop workshops on the highest quality of teaching of Reading, Talking and Listening and Writing Strategies. Staff will be trained in the best pedagogy and practice in the teaching of these.
- **Improve attainment in reading:**
- We shall implement a 'Reading Spine' for each class, from nursery—P7. This is a programme of high quality fiction for children to practise their reading into writing skills and strategies. These are a collection of the highest quality children's fiction and include Michael Morpurgo, Ted Hughes, Roald Dahl, Julia Donaldson etc.
- We shall include author and illustrator visits and focus on Reading for Enjoyment including First Minister's Reading Challenge.
- We shall establish a school lending library and set up a Junior Librarian system and Accelerated Reading to support and challenge individual reading comprehension.
- We shall support **Family engagement** in reading and writing through the promotion of workshop attendance in **Storysack and Playing with Sounds** and Parent Reading and Writing workshops.
- **Paired Reading:** Some children will participate in 'Scotland Reads' a paired reading program.
- We shall pilot and further develop 'Talk4Writing' program throughout the school to raise attainment in writing.
- We shall further develop Reading and Talking and Listening through Reciprocal Reading/Literacy Circles.