



Learning and teaching is designed around the eight curricular areas of the *Curriculum for Excellence*. This term, our foci include...



## Literacy and English

Primary 6 will be reading Neil Gaiman's novel *Coraline* as a class. We will use the *Super 6* strategies to Predict, Monitor, Question, Visualise, Connect and Summarise key events in the story.

This term Primary 6 will be creating persuasive pieces of writing, including balanced and non-balanced arguments. They will also participate in debating.

Primary 6 are learning to recite a Scottish poem for our Burns' Assembly.

Primary 6 will continue to have weekly spelling words in their homework.

## Numeracy and mathematics

Throughout Term 3, the children will be focusing on division. They will learn three methods of division: chunking, extended and formal.

For beyond number, pupils will be focusing on money, as part of Financial Education week and beyond.

## Expressive arts

Primary 6 will be using our novel study and topic work to inspire our art this term. We will use various media to create a range of art work.

Drama will be covered through characterisation, inspired by our study of *Coraline*.

Primary 6 will be learning *The Skye Boat Song* in the lead up to the Scottish Poetry Competition, and *Livin' on a Prayer* by Bon Jovi.

## Health and wellbeing

In P.E this term our focus will be badminton. P.E days this term are Tuesdays and Thursdays. Please remember gym kits and water bottles.

Children will be taught Sexual Health and Relationship Education in Term 3. More information will be issued in due course.

*Please note:* As per Glasgow City Council policy, football strips, from **any** team, must not be worn at school. The wearing of jewellery should also be avoided on PE days.

## Religious and moral education

We will be studying Creation stories from Christianity and Hinduism.

Assemblies held by our HT/DHTs throughout the year address many aspects of cultural and religious significance.

## Science

Primary 6 are caring for trout eggs as they take part in the *Clyde in the Classroom* project. We will examine how they grow, their life cycle and the environmental impacts which could affect them. We will release the trout after they hatch.

## Social subjects

Through our topic we will be learning about rivers, their geographical features, and watercourse.

## Technologies

Primary 6 will be creating a film about the *Clyde in the Classroom* project, which will be entered into a film competition.



### Dates for your diary:

w/b 22 <sup>nd</sup> Jan	Financial Education Week	1 <sup>st</sup> Mar	World Book Day
25 <sup>th</sup> Jan	Scottish Poetry Competition	15 <sup>th</sup> /20 <sup>th</sup> Mar	Parents' Evening
12 <sup>th</sup> /13 <sup>th</sup> Feb	Midterm break	29 <sup>th</sup> Mar	Close at 14:30 ( <i>spring break</i> )
14 <sup>th</sup> Feb	In-service Day	16 <sup>th</sup> Apr	Start of Term 4