



Learning and teaching is designed around the eight curricular areas of the *Curriculum for Excellence*. This term, our foci include...



Literacy and English

We will continue to use the *Super Six* reading strategies to enhance our reading skills. We will use *The Lion, the Witch and the Wardrobe* as our reading resource in class.

Our writing this term will be imaginative and based on our new *Talk for Writing* model. The children will have the opportunity to continue writing a story in the same style as the author and develop a main character. As part of the *Talk for Writing* process, our talking and listening skills will be applied when orally retelling imaginative stories.

We will be consolidating repeated spelling patterns and strategies, and focusing on the understanding and use of adjectives and connectives to uplevel our writing.

Numeracy and mathematics

We will be consolidating and reinforcing times table facts, linking these with division with remainders. We shall be further developing our addition strategies, this time carrying numbers.

Our main beyond number topics this term shall be coordinates and grid referencing and data handling. However, we shall be revising the relationship between area and perimeter and time.

Expressive arts

As part of our topic, the children shall be studying the works and techniques of the famous French artist, Claude Monet.

The children really enjoyed performing at their assembly and are very keen to continue practising their drama skills. As part of the *Talk for Writing* model, the class will be acting out stories and using drama conventions, such as role on the wall, to help deepen their understanding of imaginative texts.

This term primary 5/4 will be working with Miss Graham for music. She will be using the Kodaly approach to develop understanding of rhythm and melody. Also, she will be helping children compose their own musical pieces.

Health and wellbeing

This term we will focus on conflict resolution strategies and managing emotions circle time.

In PE, Mr Dhillon shall be doing a mini-topic on football to help children strengthen their teamwork and communication skills. Primary 5 girls will continue their swimming lessons on a Thursday.

PE days: Tuesday and Thursday.

Please note: As per Glasgow City Council policy, football strips, from **any** team, must not be worn at school. The wearing of jewellery should also be avoided on PE days.

Religious and moral education

We will be researching famous people who have helped bring about positive change, for example Marie Curie. Also, we will be working on our growth mindset strategies to create a positive, respectful and mindful class environment.

Assemblies held by our DHTs throughout the year address many aspects of cultural and religious significance.

Science

This term we will be investigating animals and their food chains as part of a *Planet Earth* mini-topic. The children have helped Mr Stevenson and Mr Dhillon plan the topic by identifying the things they want to find out.

Social subjects

Our topic this term will be *France*. The children will learn about the history and culture of the country and will have the opportunity to compare life in France to life in Scotland.

Technologies

This term, Mr Dhillon will be working with the children to teach them all about coding.

The children will continue to receive their half-hour slot in the ICT suite to complete challenges on *Sumdog* to improve their mathematical knowledge and understanding.



Dates for your diary:

7 th May	May Day holiday
8 th May	In-service Day
25 th /28 th May	Midterm break

11 th June	Sports Day
26 th June	End of term! (finish at 13:00)
15 th Aug	Pupils return