



Learning and teaching is designed around the eight curricular areas of the *Curriculum for Excellence*. This term, our foci include...



## Literacy and English

This term the class will be studying the Michael Morpurgo novel, *This Morning I Met a Whale*. The children will analyse, question, visualise and predict elements of the story.

The class will be focusing on producing functional pieces of writing, having examined how they are used and what they might look like.

The class will be learning and reciting their Scottish poem, *The Magic Pizza*, through January. The children will also be developing their acting and presenting skills as part of their Easter assembly preparations.

## Numeracy and mathematics

The children will be learning about decimals and percentages, completing calculations within each concept using multiplication and division strategies.

P5 will be learning how to save, budget and spend appropriately during lessons inspired by Financial Fortnight.

## Social subjects

People in the past will be explored through the life and times of Robert Burns.

Geographical landscapes and climates will be explored as the children discover different animal habitats.

## Technologies

The children will explore technologies used by people in the time of Robert Burns.

The children will also look at different techniques used by animals for survival to inspire the creation of different inventions.

## Health and wellbeing

The P5 swimming program will continue with boys receiving weekly lessons on a Thursday and girls receiving football and tennis lessons with Mr Rawlings. The boys and girls will then swap on 15<sup>th</sup> March.

At the start of the year, pupils looked at new beginnings, making resolutions and reflecting on what they want to achieve in 2018.

*Please note:* As per Glasgow City Council policy, football strips, from **any** team, must not be worn at school. The wearing of jewellery should also be avoided on PE days.

## Religious and moral education

The children in P5 will be presenting the Easter service at the end of March. This term, therefore, will see a significant focus on the Easter story, and how it can impact on how we live our lives.

Assemblies held by our HT/DHTs throughout the year address many aspects of cultural and religious significance.

## Expressive arts

The children will be focusing on perspective this term in their art work, with a particular emphasis on scale and 3D designing.

The class will be learning Scottish Country Dancing, and will take part in the city-wide country dancing festival in March.

With the Easter assembly, poetry focus and animal food chain topic taking place this term, the class will have plenty of opportunity to be expressive and creative in their drama work.

## Science

The class will be studying animal food chains. This will include exploring sustainability, hunting and environmental effects on wildlife.

### Dates for your diary:



w/b 22 <sup>nd</sup> Jan	Financial Education Week
25 <sup>th</sup> Jan	Scottish Poetry Competition
12 <sup>th</sup> /13 <sup>th</sup> Feb	Midterm break
14 <sup>th</sup> Feb	In-service Day

1 <sup>st</sup> Mar	World Book Day
15 <sup>th</sup> /20 <sup>th</sup> Mar	Parents' Evening
29 <sup>th</sup> Mar	Closes at 14:30 ( <i>spring break</i> )
16 <sup>th</sup> Apr	Start of Term 4