



Learning and teaching is designed around the eight curricular areas of the *Curriculum for Excellence*. This term, our foci include...



Literacy and English

Our reading focus will continue to be centered around the *Super Six* reading strategies:

- making predictions
- questioning and monitoring what we are reading
- summarising what we have read
- connecting stories to our own experiences
- visualising the information being presented

We will also be exploring poetry, and learning about a new type of poem each week. This will lead to the creation of individual anthologies.

Talking and listening will be delivered through our recital of the poem *The Sair Finger* by Walter Wingate.

Our spelling and grammar program will continue with words being given each week and a spelling test taking place on a Friday.

Numeracy and mathematics

We will be looking at doubles (i.e. $10 + 10$) and near doubles (i.e. $10 + 11$). We will continue to look at mental arithmetic and strategies for solving word problems.

We will also be looking at aspects of measurement including area, angles and weight.

Social subjects

Our social subjects topic will be Glasgow. We will be looking at the city as it is today, its landmarks and places of interest.

Technologies

We will continue with the iPads, keyboard skills and researching information for our topic.

Health and wellbeing

Our PE focus this term will be Scottish Country Dance. We will learn, amongst others, the Military Two Step and the Dashing White Sargeant.

We will focus on healthy nutrition, and the nutritional value of different snacks. We will be looking at our school lunches, ensuring we take fruit and milk/water each day.

Please note: As per Glasgow City Council policy, football strips, from **any** team, must not be worn at school. The wearing of jewellery should also be avoided on PE days.

Religious and moral education

As part of our topic, we will be looking at notable Glaswegian and Scottish figures. We will learn about individuals who stood up for their beliefs and spoken out against unfairness.

Science

We will undertake some experiments about sugar and salt. These will show their effects on our teeth and general health when we consume more than our recommended daily allowance.

Expressive arts

In art, we will investigate line, structure and reflection in Charles Rennie McIntosh's work. We hope to create stained glass windows, jewelry and mini furniture inspired by him.

Drama will be delivered through preparing our class assembly.

We are delighted to have a music instructor this term from the Youth Music Initiative.

Dates for your diary:



w/b 22 nd Jan	Financial Education Week
25 th Jan	Scottish Poetry Competition
12 th /13 th Feb	Midterm break
14 th Feb	In-service Day

1 st Mar	World Book Day
15 th /20 th Mar	Parents' Evening
29 th Mar	Closes at 14:30 (<i>spring break</i>)
16 th Apr	Start of Term 4