



Learning and teaching is designed around the eight curricular areas of the *Curriculum for Excellence*. This term, our foci include...



## Literacy and English

### *Talking and Listening*

Our Class Assembly on the Rainforest will provide opportunities to practise speaking in front of an audience.

### *Reading*

Reading books will continue to go out weekly. Please encourage your child to read every day; reading books, story books, non-fiction books, comics, whatever interests your child.

### *Writing*

For writing this term, we will be focusing on Talk for Writing. This will include learning the story and specific actions. We will be adapting and innovating the story using our own imagination. We will be encouraging independent 'have a go' writing.

### *Spelling*

This term we will continue learning common words. Spelling words and ideas for practicing spelling words will go out on a Monday. Spelling test on Friday.

### *Jolly Phonics*

This term we will be continuing to learn alternative ways to spell sounds e.g. ai, a\_e, ay, ow.

## Numeracy and mathematics

### **P1 will focus on:**

- Consolidating number recognition, counting and formation of letters to 20
- Introducing subtraction
- Exploring numbers beyond 20
- Weight and capacity
- Symmetry
- Fractions; halves and quarters and finding half of a number
- Continuing mental agility in adding and subtracting

## Science

We will be visiting the Science Centre for a Minibeast Day.

## Expressive arts

In Music we will be learning songs for our Jungle assembly.

We will also continue to develop the fun singing and clapping games that Youth Music Initiative specialist introduced. We will build on their learning about beat, rhythm, singing and listening and responding to different types of music.

Drama will be included with our Talk for Writing stories. We will use puppets and dress up clothes to help us relive the story. We will also be spending a day at the puppet theatre.

## Health and wellbeing

We will be continuing to explore emotions and relationships through the *Promoting Alternative Thinking Strategies* toolkit, learning new strategies to cope with challenging emotions and situations. We will also be learning about Keeping Myself Safe.

In PE we will be focusing on ball skills, games and learning through exploration. We will also be introducing our daily mile challenge.

During P.E the class will focus on  
*Reminder:* PE days are Wednesday and Friday. Please remember to pack gym kits and water bottles, and not put jewelry on.

## Religious and moral education

We will explore the Muslim festival of Eid, and learn about the traditions and stories of this major world religion.

Assemblies held by the Depute Head Teachers throughout the year address many aspects of cultural and religious significance.

## Social subjects

Through the topic 'People who help us', we will be exploring our local community. We will discover the different roles people play and how they can help.



### *Dates for your diary:*

7 <sup>th</sup> May	May Day holiday
8 <sup>th</sup> May	In-service Day
25 <sup>th</sup> /28 <sup>th</sup> May	Midterm break

11 <sup>th</sup> June	Sports Day
26 <sup>th</sup> June	End of term! (finish at <b>13:00</b> )
15 <sup>th</sup> Aug	Pupils return