



Learning and teaching is designed around the eight curricular areas of the *Curriculum for Excellence*. This term, our foci include...



### Literacy and English

P1b will continue to use *Jolly Phonics* to learn the next stage of letter sounds, actions and songs. We will focus on blending sounds to make words (e.g. c-a-t) and practising the correct formation of the letters. We will move onto Step 2 *Jolly Phonics* which includes ‘magic e’ words and alternative spellings, e.g. y as /ee/.

The class will continue to read *Oxford Reading Tree* stories. Pupils will practice the Stage 2 and 3 ORT words and we will begin to look at *Jolly Phonics* tricky words. After the February break, the class will read stories related to our *Jungle* topic. The class will also complete writing activities based on our topic.

Pupils will work on their talking and listening skills by speaking and performing in front of an audience during the Scottish poetry competition, and later as part of our *Jungle* assembly.

### Numeracy and mathematics

P1b will be learning about money during Financial Education week. They will also learn about measurements of time and as well as how to tell the time. The class will also learn about symmetry.

Later in the term we will focus on sharing and measurement. We are continuing to practice our addition skills, with a focus on improving our addition facts e.g.  $2 + ? = 6$

### Expressive arts

P1b will create art work linked to our topics - *Toys and School in the Past* and *The Jungle*.

During music, pupils will learn to perform some traditional Scottish songs, including one in Gaelic.

The class will have the opportunity to build their performance skills when we prepare for our assembly.

### Health and wellbeing

P1b will continue to take part in weekly PATHS sessions (*Promoting Alternative Thinking Strategies*) focusing on specific emotions. They will also take part in *Circle Time* activities focusing on listening, respect and personal space. SHRE classes (Sexual Health and Relationship Education) will also be taking place.

In PE we will be focusing on dance and games. PE days this term are Wednesday and Friday. Please remember gym kits and water bottles.

*Please note:* As per Glasgow City Council policy, football strips, from **any** team, must not be worn at school. The wearing of jewellery should also be avoided on PE days.

### Religious and moral education

This term, P1b will learn about Chinese New Year and how Burns Night is celebrated. Later in the term they will learn about the Easter story.

Assemblies held by our DHTs throughout the year address many aspects of cultural and religious significance.

### Science

Pupils will focus on classifying and sorting living and non-living things as part of the *Jungle* topic. We will also look at animal habitats and food chains.

### Social subjects

Pupils will be learning about the lives of children in the past focusing on toys, games and school life.

### Technologies

ICT skills being developed include: clicking, pointing and moving the mouse; recognizing letters on the keyboard; typing names and other simple words.

### Dates for your diary:



w/b 22 <sup>nd</sup> Jan	Financial Education Week	1 <sup>st</sup> Mar	World Book Day
25 <sup>th</sup> Jan	Scottish Poetry Competition	15 <sup>th</sup> /20 <sup>th</sup> Mar	Parents’ Evening
12 <sup>th</sup> /13 <sup>th</sup> Feb	Midterm break	29 <sup>th</sup> Mar	Close at 14:30 ( <i>spring break</i> )
14 <sup>th</sup> Feb	In-service Day	16 <sup>th</sup> Apr	Start of Term 4