



Learning and teaching is designed around the eight curricular areas of the *Curriculum for Excellence*. This term, our foci include...



## Literacy and English

We will be continuing with our class reading books. As part of Book Week we will focus on *The Owl Who Was Afraid of the Dark* by Jill Tomlinson. The *Super Six* reading strategies will help our understanding and enjoyment of this delightful book.

For writing this term, we will focus on persuasive writing to help support our class topic of *Sustainability*.

Our weekly spelling lists will continue. They will be the focus for homework, and be tested on Fridays.

## Numeracy and mathematics

We will be learning about division, linking it to our understanding of times tables.

We will also be looking at information handling, including creating graphs and designing questionnaires. In addition, we will be looking at symmetry and shape.

## Expressive arts

Our art and design will be centered around sculptures, creating work using clay, salt dough and glue. We will also be entering a Christmas card competition run by our local MP.

In drama we will be learning about audience awareness. This will include presentation skills such as voice projection and body language.

In music, the class will continue to use our interactive resource, *Charanga*.

## Health and wellbeing

This term, the PE focus will be hockey skills.

Please remember to provide a PE kit which can be left in class. PE days this term are Wednesday and Thursday.

We will also be focusing on safety around the home and within the local community.

## Religious and moral education

Pupils will be learning about Christianity and traditions surrounding Harvest, Autumn and Christmas.

Assemblies held by our DHTs throughout the year address many aspects of cultural and religious significance.

## Science

Our main topic this term will be based on sustainability. We will look briefly at climate change, but the main focus will be renewable energy. We will learn about the benefits of using alternative sources of energy.

## Technologies

We will be looking at researching skills in relation to our topic, and use *Excel* to create graphs for presentations.

We will also spend time using the new school iPads, exploring how they can enhance learning.

We will be creating and designing different forms of renewable energy, and evaluating our designs. Conclusions will be drawn about the materials used, and efficient positioning.



### Dates for your diary:

23<sup>rd</sup> November: Winter Fair

12<sup>th</sup> and 14<sup>th</sup> December: Nativity performances

20<sup>th</sup> December: Christmas parties

20<sup>th</sup> Dec: School closes at 14:30

Thu 21<sup>st</sup> Dec – Wed 3<sup>rd</sup> Jan: Holiday

4<sup>th</sup> Jan: Start of Term 3