



Learning and teaching is designed around the eight curricular areas of the *Curriculum for Excellence*. This term, our foci include...



Literacy and English

This term, P5 will revise the *Super Six* reading strategies, (predicting, monitoring, questioning, connecting, visualising and summarising), to improve our reading skills and our ability to think like a reader.

Last year, our whole school trialled the *Talk for Writing* approach to raise standards in writing. This was well received by our children and class teachers noted quick improvements in writing levels. Using this approach we will begin to explore creating character and setting. Our non-fiction writing will be based on writing recounts. To help us with this we will also be taking part in a novel study and this will be *The House With No Name* by Pippa Goodhart.

Spelling will make up a key part of the weekly homework programme, with words being introduced on a Monday followed by a test on a Friday morning. Explicit spelling strategies will be taught in class to enable the learning of spelling both in school and at home.

Numeracy and mathematics

In term 1, P5 are studying addition and subtraction strategies, both mentally and in written format as and when applicable. In beyond number, the children will be analysing and interpreting data in graph and table form which they will use to show information, linked to our topic of Natural Disasters.

Expressive arts

P5 will be looking at modeling via papier-mâché as well as still life sketching. In addition, our drama and music will also be related to our class topic of Natural Disasters.

Health and wellbeing

P5 will be taking part in the *Great Scottish Run* at the end of September and we will be training hard for it in the preceding weeks. We will also be developing an understanding of what our bodies need to remain healthy.

The class will also be trained in the Playground Pals scheme and how to teach and manage games with younger pupils.

We will learn about Children's Rights and make our own Classroom Charter.

Reminder: PE days are Monday and Thursday. Please remember to pack gym kits and water bottles. *Please note:* As per Glasgow City Council policy, football strips, from **any** team, must not be worn at school. The wearing of jewellery should also be avoided. Please remove ear piercings on gym days.

Religious and moral education

The children will be looking at conflict resolution in class, as well as how to treat others fairly and equally. This will be mirrored through the construction of our class charter for the year. We shall also be learning about our school values at assembly.

Science

The class will be examining extreme weather systems, as well as chemical reactions in a volcano. They will also analyse temperatures and carry out experiments relating to heat and wind.

Technologies

This term, P5 will be creating buildings and examining their strength in a natural disaster.

Homework

The children will receive homework on a Monday morning, consisting of a maths task and a spelling and topic task. The expectation is that these are returned in time for Friday morning.



Dates for your diary:

w/b 10th September: Sumdog Maths Week

w/b 10th September: Global Citizenship Week

Fri 21st Sept / Mon 24th Sept: Holiday Weekend

w/b 1st October: Health Week

Fri 12th Oct: Inservice Day (school closed to pupils)

Mon 15th – Fri 19th Oct: Holiday

Mon 22nd Oct: Start of Term 2